

PLT Notes – 12/9/2020

Internship program

- Becca invited feedback on the internship program – contact her directly

Emergency management

- Susan may put a proposal together to Blake for WAVE support in the context of emergency management
- Patti, Susan willing to work with Ragan on EM conversation, using PRU Plans of Work as a starting point for coordination

Forum

- Wes – training needs on virtual engagement, EM
- Virtual sessions allowed for folks to jump in and out of sessions
- Becca – how to track research projects that have a site in CO and can maybe use Forum for region-specific discussions around that research
- If we do it virtually again can we spread it out over more than 1 week instead of compressing?
- Consider regional/geographical structure in addition to programmatic structure at Forum? Also have regional meetings for this

Program structure - process

- Over next year have discussions about PRU structure
- What works well/need to change
- Look at other states – monthly seminars from other states to present about structure?
- Include others, other groups like DAC, CADs, use CNA
- Need all staff input/buy-in
- Take advantage of y'all calls for this conversation? Expand understanding of what's possible
- Being cautious around amount of change, take time to be deliberate - seconded
- Do we want to build in time to pilot new ways of working/structure

Program structure – PLT guiding principles

- How does this fit with collaboratives – brings together both campus and communities
- Engagement collaboratives - help university understand where connections are
- DCT blueprint – approach programmatic structure through lens of DEI – who we want to serve and recruitment/retention of staff with programmatic objectives of job
- What is a program? (Kerri)
- Leadership – how do we choose/support leaders, how do we train leaders, accounting for including different voices
- Structure should support new agents, help folks hit ground running – institutionalized leadership?
- Program leaders need to understand expectations, resources available, broader vision of group so we can work well with others in our program areas
- Addressing campus-field connection
- PRUs perceived situated in reporting so turn off faculty?
- What are financial implications of any change to structure from efficiencies
- Looking at theme analysis out of Issue Canvases
- How does new VPE Unit/college fit in to conversation
- If agents are going to be faculty, should PRUs follow the way faculty are organized in their respective departments? Some PRUs are like that already but not all? Would that make collaboration easier?

- Are there criteria for engaged university? Gen PP works on this (engaged 21st century university) – possible roadmap for us?
- CNA should guide content areas, but may be parallel to guiding principles
- Right level of breadth/specificity – keep foundations strong but have flexibility to adapt to emerging issues
- PRUs/program areas learning from each other and creating sense of belonging
- Effective orientation of new extension faculty was also a key concern in the College of Ag strategic planning meeting. And I'll note that it is a problem in WCNR. As JD said, start at the beginning

PRU engagement with community needs assessment

- PRUs will review the 3 tabs of the CNA spreadsheet to revise/add to list of potential key informants, CSU centers, and survey response options
- Mid-January deadline

Digital Measures

- General support for quarterly spreadsheet reports
- Will need to see the first one before more concrete feedback can be provided
- How to use this data – all staff conversation? Go through exercises about how to find data, how to inform PRU work, etc.
- PLT can review program affiliation dropdown for ideas on how to aggregate data in DM for 2021