

Issue Canvas

<p>Issue: Exceptional People, Innovative Practices: Youth are surrounded by competent, prepared staff and Volunteers</p>	<p>Problem statement: (Brief description of the specific problem you are addressing)</p>	<p>Brief description of planned activities (outputs):</p>	<p>Key indicators: (Up to 3 that show unique value to key stakeholders)</p>	<p>How will data be collected and reported for each indicator?</p>
<p>Do you plan to integrate Extension work on this issue with CSU research? If so, how?</p>	<p><i>A critical factor in 4-H's ability to remain relevant and grow, will be developing competencies in staff and volunteers.</i></p>	<ul style="list-style-type: none"> • Create training and resources for Staff and Volunteers that develops competencies identified through Professional Research Knowledge Competencies and Volunteer Research Knowledge Competencies domains. • PYD programs embody inclusivity 	<p>(1) Number of Volunteers who have completed the Volunteer Orientation.</p>	<p>(1)</p> <ul style="list-style-type: none"> • Standardized 4-H Common Measures evaluation tools. • 4-H Online Enrollment and Event Registration.
<p><i>Identifying Generation Z (1996-2010) Volunteerism to include characteristics, influences and rationale.</i></p>	<p>Goal/intended outcome: (Should be either a change in behavior/practice/decision-making or a change in long-term condition)</p>	<ul style="list-style-type: none"> • Collaboration within CSU are fostered and partnerships developed. • Collaborations with other youth serving organizations are fostered and partnerships developed. 	<p>(2) Number of Volunteers who have attended additional trainings.</p>	<p>(2)</p> <ul style="list-style-type: none"> • Standardized 4-H Common Measures evaluation tools. • 4-H Online Enrollment and Event Registration.
<p><i>Other collaborative work with Human Development and Family Studies and School of Education.</i></p>	<p><i>A Staff & Volunteer Workforce that reflects the communities they serve is mobilized and engaged in training to develop and expand PYD competencies.</i></p>	<p>Theory of change: (How will your outputs result in achievement of your intended outcome? Cite/link to research/evidence if possible.)</p> <ul style="list-style-type: none"> • 4-H relies and thrives on the strong ethic of volunteerism. 	<p>(3) Number of 4-H staff who participate in at least one significant PD opportunity.</p>	<p>(3)</p> <ul style="list-style-type: none"> • Digital Measures • Event Registration Records
<p>Do you plan to collaborate with other states on this issue? If so, how?</p>	<p>Target audience:</p> <ul style="list-style-type: none"> • 4-H Staff. • 4-H Teen and adult volunteers who reflect the population demographics, vulnerable populations, diverse needs and social conditions of the counties in which they serve. 	<ul style="list-style-type: none"> • Quality youth development programming occurs in 4-H because of strong partnerships with dedicated and caring volunteers. • Active preparation, training, and involvement of volunteers enhances the credibility and integrity of 4-H. (Stone, Edwards - Framework for 4-H Volunteerism) • Staff develops and demonstrates personal philosophy of volunteerism in congruence with professional ethics • Identify and engage expanded, diverse audiences as volunteers. • Apply and use teaching and learning strategies' appropriate for diverse adult audiences. 	<p>Evaluation plan: (Who will be evaluated, when (after-only, pre-post, etc.), and how (i.e. online survey)?)</p>	<p><i>Utilizing a combination of 4-H Online, digital measures and other data capturing options we will keep track of the number of volunteers recruited, trained and the hours of service they provide. We will also utilize a variety of surveys to determine the success of trainings and events.</i></p>
<p><i>Collaborative work with the Western Region Program Leaders and Specialists and with the National Program Leaders Working Group.</i></p>		<p>(Growing Together, 4-H PRKC, 2017, 4-H VRKC)</p>		