

Issue Canvas

<p>Issue: Power of Youth: <i>Youth are partners in their success and display the skills needed to succeed throughout life.</i></p>	<p>Problem statement: (Brief description of the specific problem you are addressing) <i>4-H does not reflect the population demographics, vulnerable populations, diverse needs and social conditions of the country.</i></p>	<p>Brief description of planned activities (outputs):</p> <ul style="list-style-type: none"> • Youth participate in meaningful youth adult partnership projects and activities. • 4-H prepares youth for college and career through learning experiences that empower positive decisions in college and career readiness. • 4-H civically engages youth through programs that further engage them in service learning and in global, state and local citizenship efforts. • Youth and adults work together to plan, design and evaluate 4-H programming. 	<p>Key indicators: (Up to 3 that show unique value to key stakeholders)</p>	<p>How will data be collected and reported for each indicator?</p>
<p>Do you plan to integrate Extension work on this issue with CSU research? If so, how?</p> <p><i>4-H PYD will work collaboratively with campus partners in Human Development and Family Studies, School of Education and Training Specialization and others as appropriate.</i></p>	<p>Goal/intended outcome: (Should be either a change in behavior/practice/decision-making or a change in long-term condition) <i>Through 4-H, youth develop their potential by learning life skills, being civically engaged and practicing leadership.</i></p>	<p>Theory of change: (How will your outputs result in achievement of your intended outcome? Cite/link to research/evidence if possible.)</p> <ul style="list-style-type: none"> • Quality youth development programming occurs in 4-H because of strong partnerships with dedicated and caring volunteers. (Stone, Edwards 2017- Framework for 4-H Volunteerism) • Programming places youth on a thriving trajectory to achieve key developmental outcomes. (Arnold 2018, 4-H Thriving Model) 	<p>(1) <i>Number of Youth engaged in 4-H PYD activities and events through a variety of delivery modes.</i></p>	<p>(1) <ul style="list-style-type: none"> • Standardized 4-H Common Measures evaluation tools. • 4-H Online Enrollment and Event Registration and annual county Delivery Report. </p>
<p>Do you plan to collaborate with other states on this issue? If so, how?</p> <p><i>The groups below set collaborative goals and develop action plans:</i></p> <ul style="list-style-type: none"> • National Program Leader Working Group • Western Region Program Leaders • Western Region Volunteer • Specialists Working Group 	<p>Target audience: <i>Youth audiences who reflect the population demographics, vulnerable populations, diverse needs and social conditions of the counties.</i></p>		<p>(2) <i>Number of youth who participate in Community Service, Citizenship and Leadership projects, programs and activities.</i></p>	<p>(2) <ul style="list-style-type: none"> • Standardized 4-H Common Measures evaluation tools. • 4-H Online Enrollment and Event Registration and annual county Delivery Report. </p>
			<p>(3) <i>Number of youth who have identified a career and/or school pathway that they attribute to participation in 4-H PYD programs.</i></p>	<p>(3) <ul style="list-style-type: none"> • Standardized 4-H Common Measures evaluation tools; Pre and post reports and work team surveys. </p>
			<p>Evaluation plan: (Who will be evaluated, when (after-only, pre-post, etc.), and how (i.e. online survey)?)</p> <p><i>Utilizing a combination of 4-H Online, 4-H Common Measures, digital measures and other data capturing options, we will keep track of the number of 4-H members participating across the 4-H Delivery modes. We will also utilize a variety of surveys to determine the efficacy and impacts of 4-H PYD programs.</i></p>	